**Events Leading Up to the American Revolution Lesson Test**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Matching Directions**: Match the term on the left with the correct definition on the right. Each matching question is worth 2 points.

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| **Term** | **Definition** |
| 1. \_\_\_ Boycott | 1. Oppressive government on the part of any ruler |
| 1. \_\_\_ Massacre | 1. To import or export without paying lawful duties or taxes |
| 1. \_\_\_ Tyranny | 1. To abstain from buying |
| 1. \_\_\_ Tax | 1. The legislature of Great Britain |
| 1. \_\_\_ Parliament | 1. A burdensome charge, obligation, duty, or demand |
| 1. \_\_\_ Smuggle | 1. An unnecessary instance of killing a number of people indiscriminately or cruelly |
| 1. \_\_\_ Import | 1. Goods brought into one country from another |
| 1. \_\_\_ Militia | 1. A body of citizens enrolled for military service |

**Multiple Choice Directions**: Circle the correct answer for each question. Multiple Choice questions are worth 1 point each.

1. How could the British government have prevented the American Revolution?
   1. By forcing King George III to give up the throne
   2. By allowing colonists to elect representatives to Parliament
   3. By overruling the decisions of the colonial legislatures
2. Place the following events in sequence: a) The Boston Massacre, b) the Quartering Act, c) the Tea Act.
   1. A, C, B
   2. B, A, C
   3. C, B, A
3. If you were boycotting British tea, what would you have been doing?
   1. Tarring and feathering British tax collectors
   2. Dumping British tea into Boston Harbor
   3. Refusing to buy British tea
4. What does it mean to “repeal” a law?
   1. To protest it
   2. To overturn it
   3. To refuse to obey it

**True/False Directions**: Mark each statement with a “T” for TRUE or “F” for FALSE. True/False questions are worth 1 point each.

1. \_\_\_ The Stamp Act taxed all legal and commercial documents, including newspapers and playing cards.
2. \_\_\_ The colonists did not have any representation in Parliament.

**Short Answer Directions**: On a sheet of notebook paper, briefly compare and contrast the reasons for both the British and the American Colonists to fight the Revolutionary War. Summarize at least one reason for each side. This response is worth three points.